Charitably Speaking
by Patrick Winn
Director, Rockford Diocese Catholic Charities
pewinn@rockforddiocese.org

The actual enumeration shall be made... every Term of ten Years, in such Manner as (Congress) shall by law direct.
— Article I, Section 2 of the Constitution of the United States

Representatives shall be apportioned among the several States according to their respective numbers, counting the whole number of persons in each State...
— Amendment XIV Section 2 of the Constitution of the United States

As Illinois leads the nation in lost population, it is projected that we will lose at least one Congressional representative. At stake is the loss of additional representation.

Take it from the experts of the world’s simple gets complicated, slaves. What is apparently other Persons,” that is, 3/5ths opening to Article I, Section 2, that the future. The idea of “a boost” is what makes the initiative captivating.

The model challenges two often taken-for-granted assumptions. One, Hispanic families will only send their children to Catholic schools if it is completely free. Hmmm, yes and no. Free is attractive, yet even in places where tax credits or vouchers are available, Hispanic families are not necessarily flocking to Catholic schools. This assumption also feeds a model of economic dependence that falls short when philanthropic streams run dry.

Two, Hispanic families are not interested in Catholic education. Creative and collaborative initiatives like Our Kids at Heart prove otherwise. Work with Hispanic families, engage them, make the schools truly inclusive environments, and you will see the difference.

The organization introduces families, mostly immigrant, to the values of Catholic schools and invites them to send their children to these schools. It is a process of conversion.

More than 150 children currently benefit from this initiative. The fund cultivates partnerships in which everyone invests: families, schools, philanthropists, the parish community and the diocese.

The biggest hurdle to overcome, according to Father Mark. Many Hispanic and immigrant families do not see Catholic schools as their own. They think that they are completely out of reach. They often feel that they are not welcomed.

When Hispanic families get involved, things change. Besides the economic dependence that falls short when philanthropic streams run dry,

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